

Gender Studies
Applicable to students admitted in 2024-25

Minor Programme Title Gender Studies	
Minor Programme Requirement	
Students are required to complete a minimum of 18 units of courses as follows:	
	Units
1. Elective Courses:	
(a) GDRS1001 and 1002	6
(b) Any 12 units from the following, with at least 6 units at 3000 or above level and with a maximum of 6 units of non-GDRS courses: ANTH1310, 2310, 2330, 3360, 3540, COMM2920, 3193, CURE2014, 2022, 2036, 2041, 3021, 3131, 3374, ENGE3230, 3690, GDRS2002, 2010, 2011, 3001, 3002, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3011, 3012, 3014, 3021, 3024, 3025, 3214, 4001, 4006, 4007, 4008, 4011, 4012, GPAD3071, HIST3420, 3421, JASP2520, LAWS2250, PHIL3373, PSYC3640, SOCI2218, 3208	12
Total:	18

Minor Programme Title Applied Diversity Studies	
Minor Programme Requirement	
Students are required to complete a minimum of 18 units of courses as follows:	
	Units
1. Required Courses: GDRS3008, 3018	6
2. Elective Courses: Any 12 units of courses from the following, with 6 units of GDRS courses and 6 units of non-GDRS courses: ANTH1410, 2404, 3390, 4210, COMM2814, 3700, CURE2018, 2036, EPIN1020, GDRS3006, 3015, 3016, 3017, 3021, 3025, 3214, 4008, GLSD4102, MGNT4070, SOCI3208, 3233, SOSC1001, 1002, SOWK1114, 2202, 2203, 2204	12
Total:	18
Explanatory Note:	
1. Units taken to fulfill the requirement of the Gender Studies Programme (including Major Programme and Minor Programme) should not be used to fulfill the requirement of this Minor Programme.	

Course List

<i>Course Code</i>	<i>Course Title</i>	<i>Unit(s)</i>
GDRS1001	Thinking Gender: An Introduction to Gender Studies	3
GDRS1002	Feminisms: Theories, Debates and Activism	3
GDRS2002	Sexuality and Culture	3
GDRS2010	Quantitative Research Methods in Gender Studies	3
GDRS2011	Qualitative Research Methods in Gender Studies	3
GDRS3001	Gender Studies: Special Topic I	3
GDRS3002	Gender Studies: Special Topic II	3
GDRS3003	Gender Studies: Field Study	3
GDRS3004	Love and Intimate Relationship	3
GDRS3005	Gender and Sexuality in Contemporary Society	3
GDRS3006	Living Feminisms: Creating a Nonviolent and Collaborative Future	3
GDRS3007	Understanding Masculinities and Social Change	3
GDRS3008	Public Policy and Social Minorities in Hong Kong	3
GDRS3009	Family and Society	3
GDRS3011	Women's Narratives and Hong Kong History	3
GDRS3012	Engendering Chinese Cultures	3
GDRS3014	Experiential Guided Research	2
GDRS3015	Minority Experiences in Hong Kong: Local Field Study	3
GDRS3016	Interdisciplinary Seminars on Diversity, Equity, and Inclusion: From Research to Practice	3
GDRS3017	Advancing Diversity, Equity and Inclusion in Organizations	3
GDRS3018	Introduction to Diversity, Equity and Inclusion	3
GDRS3021	LGBTQI + Studies: Identities and Social Change	3
GDRS3024	Gender Biases in Education and the Workplace	3
GDRS3025	Innovating the Future: Gender, Science and Technology	3
GDRS3103	Gender Studies: Field Study II	3
GDRS3214	Media Representations of Minorities in Hong Kong	3
GDRS4001	Gender Studies: Advanced Seminars	3
GDRS4005	Thesis I	0
GDRS4006	Gender in China	3
GDRS4007	Gender, Sexuality and Race in Political Issues	3
GDRS4008	Gender, Sexuality and Health: Towards Diversity and Equity	3
GDRS4009	Internship	3
GDRS4010	Thesis II	3
GDRS4011	Gendered Migration in Transnational Asia and beyond	3
GDRS4012	Gender Development from a Lifespan Perspective	3
GDRS5085	Gender and Work	3
GDRS5210	Gender and Law	3

Learning Outcomes

Minor Programme:

(i) Gender Studies

- (1) Sensitivity to the subtle yet all-encompassing impact of sex and gender on human society.
- (2) Capability in integrating perspectives from different disciplines and applying them to understanding human lives and societies.
- (3) Capability in critiquing and transcending prevalent social discourses.
- (4) Commitment to social justice and equity.

(ii) Applied Diversity Studies

Upon completion of the Minor Programme, students will be able to:

- (1) gain significant insights into the burgeoning field of DEI, including but not limited to its interdisciplinary nature, history, development, debates and cross-fertilization with other disciplines and practices; (K)
- (2) acquire the competency in designing, analyzing and interpreting DEI audits using advanced quantitative and qualitative social science research methods; (K/S)
- (3) master the latest set of skills and empirically-proven practices to establish DEI by creating design plans and strategies that optimize available resources to achieve maximum results; (K/S)
- (4) demonstrate sufficient levels of communication and facilitation skills to converge diverse ideas into solutions that cater to the underlying needs and values; (K/S/V)
- (5) investigate issues from multiple perspectives while maintaining a respectful and empathetic attitude toward people who hold different views; (S/V)
- (6) develop an inclusive leadership mindset and skillset that orients to the whole with the spirit of collaboration and high inter-cultural sensitivity; (K/S/V)
- (7) integrate theory and practice in a flexible way that addresses challenges with an awareness of the circumstantial parameters while actively creating conditions to surpass them; (K/S) and
- (8) cultivate the capacity for life-long learning and a strong sense of commitment to embodying the values of DEI in every step of endeavours toward mutually beneficial goals. (S/V)

K = Knowledge outcomes

S = Skills outcomes

V= Values and Attitudes outcomes