

Data Language: English

Program Information

Academic Program: Master of Arts in Gender Studies

Academic Year: 2020

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Study Scheme

*Postgraduate Student Handbook 2020-21 (GRS-III)***INTER-FACULTY PROGRAMME****Gender Studies**Study Scheme**M.A. Programme in Gender Studies (Full-time and Part-time)**1. *Coursework Requirement***Applicable to students admitted in 2020-21 and thereafter**

Students are required to take a total of 24 units for graduation.

- | | |
|---------------------------------|----------------|
| (i) Required courses | 6 units |
| <i>First Year of Attendance</i> | |
| GDRS5011, 5087 | |

- | | |
|---|-------------------------|
| (ii) Elective courses:* | Minimum 18 units |
| ANTH5540, 5670, CULS5203, 5206, 5216, 5220, GDRS4007^, | |
| 5030, 5040, 5050, 5083, 5084, 5085, 5086, 5088, 5090, 5131, | |
| 5210, 5403, 5640, 5920 | |

^For GDRS4007, the passing grade is C for postgraduate students and the assessment criteria is different from that of undergraduate students. For details, please refer to the course outline of the course.

*Students can take a maximum of 6 units elective courses outside of GDRS courses code.

Total: 24 units**Applicable to students admitted in 2019-20**

Students are required to take a total of 24 units for graduation.

- | | |
|---------------------------------|----------------|
| (i) Required courses | 6 units |
| <i>First Year of Attendance</i> | |
| GDRS5011, 5087 | |

- | | |
|---|-------------------------|
| (ii) Elective courses: | Minimum 18 units |
| ANTH5670, CULS5206, GDRS4007^, 5030, 5040, 5050, 5083, | |
| 5084, 5085, 5086, 5090, 5131, 5142, 5210, 5403, 5640, 5690, | |
| 5920 | |

^For GDRS4007, the passing grade is C for postgraduate students and the assessment criteria is different from that of

undergraduate students. For details, please refer to the course outline of the course.

Total: 24 units

Applicable to students admitted in 2018-19 and before

Students are required to take a total of 24 units for graduation.

(i) Required courses **3 units**
First Year of Attendance
 GDRS5011

(ii) Elective courses: **Minimum 21 units**
 ANTH5670, CULS5206, GDRS5050, 5083, 5084, 5085, 5086,
 5090, 5131, 5142, 5210, 5403, 5640, 5690, 5920

Total: 24 units

2. Other Requirements

- (a) Students must fulfill the Term Assessment Requirement of the Graduate School. For details, please refer to Section 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: <http://www.gs.cuhk.edu.hk>.
- (b) There is no thesis required for the M.A. Programme, but research papers or annotated bibliographies are expected for all 5000-level courses.
- (c) A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfill the graduation requirement, unless special approval is granted by the Graduate Council.

Course List

<u>Code</u>	<u>Course Title</u>	<u>Unit</u>
GDRS4007	Gender, Sexuality and Race in Political Issues	3
GDRS5011	Introduction to Gender Studies	3
GDRS5030	Advanced Topics in Gender Studies I	1.5
GDRS5040	Advanced Topics in Gender Studies II	1.5
GDRS5050	Contemporary Women's Issues	3
GDRS5083	Making Change: Feminism, Civil Society and Social Transformation	3
GDRS5084	Genders and Sexualities in a Globalizing World	3
GDRS5085	Gender and Work	3
GDRS5086	Gender and Family	3
GDRS5087	Feminist Methodology	3
GDRS5088	Chinese Women and Development	3
GDRS5090	Special Topics in Gender Studies	3
GDRS5131	Women and Literature	3
GDRS5210	Gender and Law	3
GDRS5403	Gender and History	3
GDRS5640	Psychology and Gender	3
GDRS5920	Media and Gender Representations	3

[Study Scheme](#) [Learning Outcomes](#)

Learning Outcomes

MA in Gender Studies

Graduate of the MA Programme in Gender Studies are expected to:

1. understand and be able to explicate the impact of sex and gender on various impacts of human society.
- 2.

integrate perspectives from different disciplines and apply them to understanding human lives and societies.

3. be able to critique and debunk prevalent social discourses.
4. demonstrate awareness of practical ways to promote social justice and equity.

[Course Information](#)

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