

Wang Ivy WONG, PhD

Assistant Professor

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Bio-sketch:

I am a gender development psychologist focusing on the expression of gender and its development at the intersection of socialization, cognition and biology. I obtained my PhD in 2013 from the University of Cambridge as a Gates Scholar, and Bachelor's degree in 2007 from the University of Hong Kong during which I was awarded the Serena Yang Oxbridge Visiting Scholarship. My expertise includes gender-typed play, gender differences and similarities, sex segregation, gender norms and gender socialization. Currently, I collaborate closely with researchers from Canada, the Netherlands, and the United States on projects on gender variance, gender stereotypes, sexual orientation, and school sex segregation. I am an associate member of the International Academy of Sex Research and serve on the Editorial Board of Archives of Sexual Behavior (IF: 3.116). I also serve as Co-Editor of an upcoming book on gender and sexuality development for Springer's Focus on Sexuality Series. My work has appeared in major academic and commercial media outlets (e.g., British Broadcast Company, Radio Television Hong Kong, Springer press release).

Education:

- 2009-2013** University of Cambridge: PhD in Social and Developmental Psychology, Gates Scholar
2007-2008 University of Cambridge: MPhil in Social and Developmental Psychology, Distinction
2006-2007 University of Cambridge: Serena Yang Visiting Scholar in Social and Developmental Psychology
2004-2007 University of Hong Kong: Bachelor of Social Sciences in Psychology, First Class Honor

Academic Positions:

- 2/2019** Assistant Professor, Gender Studies Program, Faculty of Social Science, The Chinese University of Hong Kong
7/2013 Assistant Professor, Department of Psychology, University of Hong Kong

Publications:

Note. * corresponding author ^ student supervisee

Wong, W. I., van der Miesen, A., Li, T. G. F., MacMullin, L. N., & VanderLaan, D*. (Provisionally accepted). Childhood social gender transition and psychological well-being: A comparison to cisgender gender-variant children. *Clinical Practice in Pediatric Psychology (APA)*.

Kwan, M. W. ^, Shi, Y.^, Nabbijohn, A. N., MacMullin, L. N., VanderLaan, D.* , & **Wong, W. I***. (Accepted). Children's responses towards gender-nonconformity: Developmental pattern and intervention. *Child Development*.

Impact factor: 5.024

Wong, W. I.*, & VanderLaan, D. P. (Accepted). Early sex differences and similarities: Evidence across cultures? In F. M. Cheung & D. F. Halpern (Eds.), *Cambridge International Handbook on Psychology of Women*. Cambridge University Press.

Wong, W. I.*, & Yeung, S. P.^ (In press). Preschool gender differences in spatial and social skills and their relations to play and parental socialization in Hong Kong Chinese children. *Archives of Sexual Behavior*.
 Impact factor: 3.116

Wong, W. I.*, Shi, S. Y.^*, & Chen, Z. S. (2018). Students from single-sex schools are more gender-salient and more anxious in mixed-sex situations: Results from high school and college samples. *Plos ONE*, 13(12): e0208707. doi: 10.1371/journal.pone.0208707

Impact factor: 2.776

Featured in Times Higher Education 17 Dec 2018

<https://www.timeshighereducation.com/news/students-single-sex-schools-anxious-mixed-universities>

Wong, W. I.* (2018). [Invited peer-reviewed book review] GENDER-TYPED PLAY AND ITS STATE-OF-THE-ART SCIENCE *Gender Typing Of Children's Toys: How Early Play Experiences Impact Development*. Edited by Erica S. Weisgram and Lisa M. Dinella. Washington, DC: APA books, 2018. 341 pp. \$ 74.95 (hardcover) ISBN: 978-1-4338-2886-7. *Sex Roles*, 79, 752-753.

Yeung, S. P.^, & **Wong, W. I.*** (2018). Gender labels on gender-neutral colors: Do they affect children's color preferences and play performance? *Sex Roles*, 79, 260-272. doi: 10.1007/s11199-017-0875-3

Impact Factor: 2.277

Springer for press release:

<http://www.springer.com/gp/about-springer/media/research-news/all-english-research-news/pretty-in-pink-and-boisterous-in-blue-/15327536>

Also appeared in sciencedaily.com, asianscientist.com, eurekaalert.org, bustle.com, etc.

Li, G., & **Wong, W. I.*** (2018). Single-sex schooling: Friendship, dating, and sexual orientation. *Archives of Sexual Behavior*, 47, 1025-1039.

Impact Factor: 3.116

Wong, W. I.* (2018). Sex Differences. In M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.

Wong, W. I.* (2017). The space-math link in preschool boys and girls: Importance of mental transformation, targeting accuracy, and spatial anxiety. *British Journal of Developmental Psychology*, 35, 249-266.

Impact Factor: 1.537

Wong, W. I.* (2017). Digit Ratio. In V. Zeigler-Hill and T. K. Shackelford (Eds.), *Springer Encyclopedia of Personality and Individual Differences*. New York, NY: Springer. doi: 10.1007/978-3-319-28099-8_742-1

Li, R. Y. H.^, & **Wong, W. I.*** (2016). Gender-typed toy play and social abilities in boys and girls: Are they related? *Sex Roles*, 74, 399-410.

Impact Factor: 2.277

Wong, W. I.*, & Hines, M. (2016). Interpreting digit ratio (2D:4D)-behavior correlations: 2D:4D sex difference, stability, and behavioral correlates and their replicability in young children. *Hormones & Behavior*, 78, 86-94.

Impact Factor: 3.949

Wong, W. I.*, & Hines, M. (2015b). Preferences for pink and blue: The development of color preferences as a distinct gender-typed behavior. *Archives of Sexual Behavior*, 44, 1243-1254.

Impact Factor: 3.116

Wong, W. I.*, & Hines, M. (2015a). Effects of gender color-coding on toddlers' gender-typical toy play. *Archives of Sexual Behavior*, 44, 1233-1242.

Impact Factor: 3.116

Wong, W. I.*, Pasterski, V., Hindmarsh, P. C., Geffner, M. E., & Hines, M. (2013). Are there parental socialization effects on the sex-typed behavior of individuals with congenital adrenal hyperplasia? *Archives of Sexual Behavior*, 42, 381-391.

Impact Factor: 3.116

Non-peer reviewed publications:

Li, C. Y., Wong, W. I., & Chan, C. W. (2006). *Social cost of pathological and problem gamblers in Hong Kong survey report 2005-2006*. Hong Kong: Zion Social Service.

Edited book in progress:

VanderLaan, D., & Wong, W. I. (Eds.). Springer Focus Series—*Gender and Sexuality Development: Contemporary Theory and Findings*

Confirmed authors include: Lynn Liben, Ken Zucker, Marco Del Giudice, Kim Wallen, Carol Martin, Campbell Leaper, Erica Weisgram, Susan McHale, Christia Spears Brown, Thomas Steensma, etc.

Awards and Funding:

2020-2022	General Research Fund (PI; Co-Is: Gu Li, Karson Tim Fung Kung) Toys are us? Cross-lagged study on gender-typed play and abilities. HKD714,500
2019-2022	Improvement on Competitiveness in Hiring New Faculties Funding Scheme of The Chinese University of Hong Kong (PI) HKD1,483,320
2019-2021	General Research Fund (PI; Co-Is: Lynn Liben, Gu Li, Zhansheng Chen) He can't help noticing her: Gender salience and other-gender relationships in single-sex and coeducational school students. HKD408,442
2018-2021	General Research Fund (Co-I; PI: Xiao Zhang) Why is subtracting different from adding? Examining the role of mental rotation in performance strategy use. HKD976800
2017-2019	University of Hong Kong Seed Fund for Basic Research (PI; Co-I: Doug VanderLaan) Understanding and limiting stigmatizing attitudes towards gender nonconformity: A multi-measure study of bias and its intervention in Chinese children. HKD44,320
2016-2018	University of Hong Kong Seed Fund for Basic Research (PI; Co-I: Zhansheng Chen) Graduates of single-sex versus coeducational schools: A comparison of social life at university. HKD80,470
2015	Internal Research Grant of the Hong Kong Institute of Education (Co-I; PI: Xiao Zhang) Children's performance and strategies in solving subtraction problems: The role of mental rotation ability. HKD100,000
2014-2018	Early Career Scheme of the Hong Kong Research Grants Council (PI) More gender-typed play for richer kids: Implications for gender differences in spatial and social abilities. HKD770,072
2013-2015	University of Hong Kong Seed Fund for Basic Research (PI) Sex differences in spatial and social development and their relationships to sex-typed play and socio-economic status. HKD120,000
2013	University of Hong Kong Department of Psychology Matching Fund (PI) HKD120,000
2009-2013	Gates Cambridge Scholarship (50 full scholarships given to ~4000 non-US international graduate applicants to the University)
2009-2013	Gates Cambridge Trust Research and Travel Grant
2009	Cambridge International Scholarship (80 full scholarships given to international applicants to the University at various degree levels). Declined in favor of the Gates Cambridge Scholarship
2009-2013	St John's College Learning and Research Fund , University of Cambridge
2008-2012	St. John's College Council Scholarship , University of Cambridge
2007-2008	Cambridge Overseas Trust
2006-2007	Serena Yang Oxbridge (Cambridge) Exchange Scholarship , University of Hong

2006 Kong. HKD200,000
Hong Kong University Alumni Prize

Conference Presentations, Talks, Seminars:

- Wong, W. I.** (Forthcoming 2020 Aug 13-15). Invited talk at The Mystery of Sexual Orientation. University of Lethbridge
- Wong W. I.**, Yeung, S. P., Choi, H. Y., Shi, Y., Nabbijohn, N., Kwan, K. M. W., & VanderLaan, D. P. (Forthcoming 2019 Jul 24-27). *Early childhood gender-typing and socialization: Data from Hong Kong, Thailand, and Canada*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Mexico City.
- Li, T. G. F., **Wong, W. I.**, van der Miesen, A. I. R., MacMullin, L. N., & VanderLaan, D. P. (Forthcoming 2019 Jul 24-27). *Psychosocial well-being of socially gender-transitioned children and cisgender gender-variant children: Using a bootstrapping approach to compare across studies*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Mexico City.
- Kwan, K. M. W., Shi, Y., & **Wong, W. I.** (Forthcoming 2019 Jul 24-27). *Contextual variations in gender identity and attitude towards gender nonconformity*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Mexico City.
- Wong, W. I.** (Forthcoming 2019 Jun 29). *Boys' and girls' empathic accuracy in ongoing parent-child interactions: Performance and perception*. Talk presented at Gender Development Research Centre, University of Cambridge, UK.
- Qian, M., Wang, Y., **Wong, W. I.**, Fu, G., Zuo, B., & VanderLaan, D. P. (2019 Mar). *Children's Friendship Preference at the Intersection of Race, Gender Identity, and Gender-Typed Behavior*. Poster to be presented at SRCD Biennial Meeting, Baltimore, Maryland, USA.
- Li, G., Sham, W. W. L., & **Wong, W. I.** (2019 Feb). *Romantic orientation in LGB and heterosexual young adults: Similarities to and differences from sexual orientation*. Poster presented at the Society for Personality and Social Psychology Convention. Portland, Oregon
- Kwan, M. W.[^], Shi, Y.[^], Nabbijohn, A. N., VanderLaan, D., & **Wong, W. I.** (2018 Nov). *Children's responses towards gender-nonconformity: Developmental pattern and intervention*. Paper presented at the Society for the Scientific Study of Sexuality, Montreal, Quebec, Canada.
- Kwan, M. W.[^], Shi, Y.[^], Nabbijohn, A. N., VanderLaan, D., & **Wong, W. I.** (2018 Oct). *Children's evaluations of gender-nonconforming peers: Developmental pattern and intervention*. Poster presented at the Canadian Sex Research Forum, Toronto, Canada.
- Kwan, M. W. [^], Shi, Y.[^], Nabbijohn, A. N., VanderLaan, D., & **Wong, W. I.** (2018 Oct). *How do Children Respond to Peer Gender-Nonconformity? Developmental Pattern and Intervention*. Poster presented at the Gender Development Research Conference, San Francisco, CA
- Nabbijohn, N., Santarossa, A., Peragine, D., **Wong, W. I.**, & VanderLaan, D. (2018 Oct). *Children's appraisals of gender variance: Understanding the factors that influence of negative attitudes towards gender-variant peers*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Moderator, New Investigators session. Gender Development Research Conference (2018 Oct), San Francisco, CA.
- Wong, W. I.**, & Li, G., Shi, Y.[^], & Z., Chen. (2018 Jul). *Sex segregation and sexual orientation, friendship, gender salience and mixed-sex anxiety: Data from Hong Kong*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Madrid, Spain. (Finalist for Senior Poster Award)
- Wong, W. I.** (2018 Jul). *Children's responses towards gender-nonconformity: Developmental pattern and*

- intervention*. Invited presentation at brown bag meeting of the Gender Development Research Centre, University of Cambridge, UK.
- Wong, W. I., & Chen, Z.** (2017 Sept). *Underprepared for the real world? Single-sex and coeducational school graduates in mixed-sex situations*. Paper presented at the British Psychological Society Developmental Psychology Section Annual Conference. Crowne Plaza, Stratford-upon-Avon, UK.
- Li, G. & Wong, W. I.** (2017 Jul). *Single-sex schooling: Sexual orientation, friendships, and dating*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Toronto, Canada.
- Shi, Y. & Wong, W. I.** (2017 Jul). *Heterosocial anxiety in single-sex and coeducational secondary school students*. Poster presented at the 75th Conference of the International Council of Psychologists. New York, USA.
- Wong, W. I.** (2016 Oct) *New investigators*. Invited talk for promising young scholars at the Gender Development Research Conference. San Francisco, CA.
- Wong, W. I., & Hines, M.** (2016 Jul). *Sex-typed behavior and hormonal exposure: Using the ratio of the second to the fourth digit (2D:4D) as a biomarker of prenatal androgen exposure*. The 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Wong, W. I.** (2016 May). *The space-math link in preschoolers: Differences by type of spatial ability, gender, and level of spatial anxiety*. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Wong, W. I.** (2015 Jun). *Linking sex-typed play to sex-typed ability*. Invited Talk presented at the Department of Psychology, Korea University.
- Wong, W. I., & Hines, M.** (2014 Oct). *Preferences for pink and blue: The development of color preferences as a distinct gender-typed behavior*. Poster presented at the 6th Gender Development Research Conference, San Francisco, CA.
- Wong, W. I., & Hines, M.** (2014 Jun). *Evaluating the usefulness of 2D:4D in young children: Sex difference, stability and behavioral correlates*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Dubrovnik, Croatia.
- Wong, W. I.** (2014 May). *"Is it a boy or a girl? An Introduction to gender development"*. Talk for Young Brain Scientist Seminar Series, University of Hong Kong.
- Wong, W. I.** (2014 May). *Ubiquity of sex differences in social and spatial development across socioeconomic strata: The role of sex-typed play experience*. Invited talk presented for Science of Learning, Strategic Research Theme, University of Hong Kong.
- Wong, W. I., & Hines, M.** (2012 Jul). *Sex-typed toy play, sex-typed color and parental socialization: Color Reversal moderates sex differences in toy play in toddlers*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Lisbon, Portugal.
- Wong, W. I., & Hines, M.** (2011 Aug). *Emergence and correlates of the sex differences in preferences for pink and blue*. Poster presented at the Annual Meeting of the International Academy of Sex Research, Los Angeles, CA.
- Wong, W. I., & Hines, M.** (2010, Mar). *Role of parental socialization in children with congenital adrenal*

hyperplasia. Poster presented at the 4th Gender Development Research Conference, San Francisco, CA.

Professional Services:

Editorial board member

Archives of Sexual Behavior (IF: 3.116)

- Also served on the selection panel for the Richard Green Founding Editor Essay Award 2018

Journal reviewing

Child Development (IF: 5.024)

Psychoneuroendocrinology (IF: 4.013)

Developmental Psychology (IF: 3.342)

Archives of Sexual Behavior (IF: 3.116)

Journal of Sex Research (IF: 3.059)

Sex Roles (IF: 2.227)

International Journal of Behavioral Development (2.015)

Cognitive Development (IF: 2.060)

Social Development (IF: 1.806)

Journal of Gender Studies (IF: 1.362)

Infant and Child Development (IF: 1.215)

Conference organization

Scientific Program Committee Member, Annual Meeting of the International Academy of Sex Research 2018, 2020

Textbook contribution

Contributor, Feldman's *Discovering the Life Span* 6e. Pearson Publishing.

Departmental/University administrative services (HKU)

2017 & 2018	Member of the Scholarship Committee for the Serena Yang Oxford Exchange Scholarship
2018 May-Jun	Acting Chair of Departmental Research Postgraduate Committee
2015-2019 Jan	Associate Director and Internal Examiner for Master of Social Sciences in Psychology
2015-2019 Jan	Departmental Equal Opportunity Adviser
2013 Jul-2019 Jan	Member of Departmental Research Postgraduate Committee
2013 Jul-2015	Member of Departmental Research Ethics Committee

Media Activities/Knowledge Exchange:

I have appeared in popular media through interviews and news articles. Outlets include both local and overseas platforms, such as BBC, Times Higher Education, ITV, SCMP, RTHK, Commercial Radio, and Wall Street Journal China Real Time.

2018	(Dec 28) Guest, Agender Café, RTHK Podcasts http://podcasts.rthk.hk/podcast/item_all.php?pid=1469&lang=en-US
2018	(Dec 17) Study featured in Times Higher Education "Students from single-sex schools 'anxious' in mixed universities" https://www.timeshighereducation.com/news/students-single-sex-schools-anxious-mixed-universities
2018	(Nov 7) Interviewed for South China Morning Young Post by Denning Kwan "The rising popularity of Battle Royale Games"
2018	(Sept 17) Interviewed by Eric Dolan for blog PsyPost https://www.psypost.org/2018/09/study-suggests-childrens-perception-of-gender-related-colors-can-be-easily-manipulated-52159
2018	(Sept) Color and toy study covered in mindbodygreen.

- <https://www.mindbodygreen.com/articles/gender-neutral-parenting-can-we-influence-our-kids-color-preferences>
- 2018 (Sept 6) Interviewed for ITV (London) for Planet Child (to be on show 2019)
- 2017 (Nov 17) Guest, Commercial Radio 881 在晴朗的一天出發
- 2017 (Oct 14) Interviewed for SCMP. “Is your workplace toxic? Mental health of many Hongkongers on the brink due to long hours and overbearing bosses, experts warn”
<http://www.scmp.com/news/hong-kong/health-environment/article/2115293/your-workplace-toxic-mental-health-many>
- 2017 (Jul 20) Lecture for Faculty of Social Sciences summer program for secondary school students
- 2017 (Jun 24) Interviewed for SCMP. “Do Hong Kong men ‘suffer in silence’ when it comes to workplace equality?”
<http://www.scmp.com/news/hong-kong/education-community/article/2099743/do-hong-kong-men-suffer-silence-when-it-comes>
- 2017 (Jun 24) Interviewed for SCMP. Many Hong Kong women face greater stress as they are squeezed between poorest and better off.
<http://www.scmp.com/news/hong-kong/education-community/article/2099741/many-hong-kong-women-face-greater-stress-they-are>
- 2016 (Nov 26) Guest, RTHK lifestyle documentary 非常宅 Living Culture episode 瑜家
- 2016 (Aug 22) Interviewed for SCMP. “Tsum Tsum: So much more than just a toy.”
<https://yp.scmp.com/news/features/article/104161/tsum-tsum-so-much-more-just-toy>
- 2016 (Apr 27) Wong, W. I., & Li, T. G. F. SCMP A11 Insight & Opinion. “More women in the lab will help propel Hong Kong’s economy.”
<http://www.scmp.com/comment/insight-opinion/article/1938613/more-women-lab-will-help-propel-hong-kongs-economy>
- 2016 (Mar 5) Young Brain Scientist Workshop for secondary school students
- 2015 (May 12) Interviewed for China Daily. “Game for More Play?”
http://www.chinadaily.com.cn/hkedition/2015-05/12/content_20690668.htm
- 2014 (Nov 22) Young Brain Scientist Workshop for secondary school students
- 2014 (Jun 13) Interviewed for Wall Street Journal China Real Time. “Chinese fathers who beat their kids get a beating online.”
<http://blogs.wsj.com/chinarealtime/2014/06/13/chinese-fathers-who-beat-their-kids-get-a-beating-online/>
- 2014 (Apr 24) Wong, W. I. AM 730 男藍女粉，請對號入座
<http://www.am730.com.hk/column-204052>
- 2013 (Feb 26) Featured in the Wellcome Trust video production for “The Gendered Brain” talk
- 2011 Interviewed for BBC Radio 4 documentary “Fighting the power of pink”

Courses taught:

Advanced Developmental Psychology (UG)
 Lifespan Development (UG)
 Seminar in Developmental Psychology (RPG)
 Developmental Psychology (MSS)
